

Class: Year 5 **Subject:** School's Fire Safety (Hazards in the other rooms in the House)
National Curriculum Reference: *PSHE/Citizenship: 2c, 2d, 3g, 4a, 4d Science 4: 1a Design Technology: 1e, 2a, English 1: 4a, 11a, 11b, English 3: 9a 9d*

Learning Objective:

- To understand about potential fire hazards in the home.
- How to keep safe and prevent fire.
- Identify basic fire hazards

Success Criteria:

- Children will clearly be aware about what potential fire hazards there are in the home.
- Children will be able to identify basic fire hazards.
- Children will be aware of how to keep safe and prevent fire.

Introduction:

- Explain to children that most fires happen because of carelessness. Many fires could be avoided by keeping the building free from fire hazards.
- Ask children to share ideas of what they think are hazards. (These ideas can be recorded on the IWB, flip chart, or sticky notes.)

Teacher Led Activity:

- Provide the children with a photograph of the bedroom with potential hazards in it. In pairs, allow the children about 5 minutes to identify:
 - What are the hazards?
 - What could happen?
- Ask the children to share their ideas with everyone.
- At this stage inform the children about the hazards that can be found in the bedroom.
 - **Electrical:**
 - Only use one plug per socket.
 - Put safety covers on all unused sockets.
 - Never put fingers or anything else other than a plug in a socket.
 - When unplugging an appliance pull the plug not the cord.
 - Don't run cables under carpets as they could trip someone.
 - Make sure all electrical appliances are switched off when not in use, especially last thing at night.
 - Don't use an appliance (e.g. hairdryer) when you have wet hands or are in water.
 - When using electrical hairstyling equipment make sure it is not left near flammable material while it is still on.
 - **Candles:**
 - Don't leave them unattended.
 - Put them out completely at night.
 - Keep candles away from anything that could catch fire such as curtains, cards etc.
 - Always put candles and tea lights in a suitable heat resistant stable holder.
 - Keep them out of the reach of young children and pets.

Independent Activity 1:

- Ask the children to design a leaflet or poster giving advice to pupils of a similar age regarding the hazards that could be found in the bedroom.

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Independent Activity 2:

- In pairs could the children use the information compiled to write a set of instructions for "childproofing your house". The pupils need to consider the particular audience they are trying to grab the attention of e.g. prospective parents expecting their first child, host expecting young visitors for the weekend, the elderly, the disabled, or a guide for babysitters.

Plenary/Review:

Share the children's poster/leaflet designs. Have they included the important messages regarding safety in the bedroom?

Ensure that any misconceptions about safety in the bedroom are addressed.

Resources:

- Images of bedroom hazards.
- Paper to design poster/leaflet.
- Criteria for Designing a Leaflet/Poster
- Criteria for Writing Instructions

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